

单元名称	Unit 1 People around us	课题	Listening and speaking
作业类型	作业内容		设计意图和题目来源
基础性作业 (必做)	<p>1. Listen and choose the best response to what you hear.</p> <p>() 1) A. She likes dancing. B. She often walks to work. C. She is an English teacher.</p> <p>() 2) A. He is strict. B. He is from England. C. He is 30 years old.</p> <p>() 3) A. Yes, she does. B. No, she isn' t. C. She can sing.</p> <p>() 4) A. Five years ago. B. In the hospital. C. She was seventy.</p> <p>() 5) A. Linda. B. My grandpa. C. My father.</p>		<p>意图： 为学生提供更多听力训练的机会。</p> <p>来源： 基础版</p>
	<p>2. Listen to the passage, and then choose the right answers to the questions.</p> <p>() 6) How old is Betty ? A. 30 years old. B. 3 years old. C. 13 years old.</p> <p>() 7) What does Betty look like? A. She is tall with long hair. B. She has short hair and big eyes. C. She has short black hair.</p> <p>() 8) What does Betty often do after class? A. She often plays games. B. She often plays football.</p>		<p>意图： 为学生提供更多听说训练的机会。</p> <p>来源： 基础版</p>

- C. She often plays basketball.
 () 9) Where does Betty come from?
 A. Germany.
 B. England.
 C. China.

- () 10) What does Betty think of Chinese?
 A. It is easy for her to learn and she likes it.
 B. It is easy for her to learn and she dislikes it.
 C. It is not easy for her to learn but she likes it.

3. Listen to a talk about four people living in the same building. Match the person with the description.

11 Susan	A. smart and humorous
12 Lee	B. helpful and hard-working
13 Jane	C. brave and energetic
14 Bob	D. patient and considerate

意图：
为学生
提供学
生口语
训练的
机会。

来源：
提高版

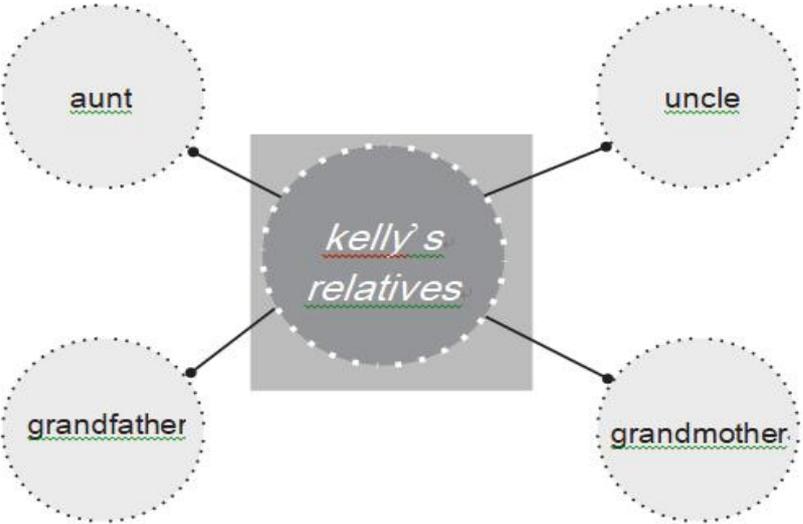
1. Listen again and complete the information about their description.

Person	What are their jobs?	Where do they work?	What do they look like?
Susan	1. _____	2. _____	3. _____ with black hair
Lee	4. _____	5. _____	6. _____ and wears glasses
Jane	7. _____	8. _____	9. a short woman with _____
Bob	10. _____	11. _____	12. _____ and wears uniform

意图：
为学生
提供更多
听力
训练的
机会。

来源：
提高版

拓展
性作
业
(选
做)

<p>2. Listen to Kelly talking about her relatives and retell her talk with the mind-map. You can begin like this: Kelly has a big family...</p> 	<p>意图： 为学生提供更多听力训练的机会。</p> <p>来源： 提高版</p>
<p>3. If you still want to know more about Kelly's relatives, do you have any questions for her? Make questions according to the following answers.</p> <p>----- (She has two children.)</p> <p>----- (My uncle goes to work by subway.)</p> <p>----- (My grandma is 59 years old.)</p>	<p>意图： 为学生提供更多听说训练的机会。</p> <p>来源： 提高版</p>

注：此作业设计案例来源于深圳教育云资源平台