

参考答案

英语(人教版) 七年级上册

Starter Unit 1 Hello!

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. unit 2. section 3. greet 4. each
5. other 6. oh 7. everyone

II. 1~5 EDABC

III. 1. ——嗨,彼得! ——你好,付星!
2. 早上好,同学们。
3. 请坐下。
4. 你能和全班同学打招呼吗?
5. 见到你很高兴。

【听力磨耳·提能力】

1~3 BBA

【合作探究·培思维】

要点 1:

【迁移运用】

(1)greet

(2)greet

要点 2:

【迁移运用】

(1)Everyone (2)is

【当堂达标·固所学】

I. 1. Each 2. everyone 3. section
4. greet 5. other

II. 1~5 ACBBA

III. 1~6 CFDABE

IV. 1. starter unit 2. your name

3. sit down 4. say goodbye to

5. each other

第二课时 Section B (1a—Project)

【预习新知·储能量】

I. 1. start 2. conversation 3. spell
4. bell

II. 1. good 2. you; your

3. thanks; thank

III. 1. May I have your name?

2. How do you spell your name?

3. You may call me Emma.

4. How are you?

5. That's the bell.

6. Let's go to class.

【合作探究·培思维】

要点:

【知识归纳】

(1)及物 (2)start of

【迁移运用】

(1)At the start of

(2)start with

【当堂达标·固所学】

I. 1. bell 2. conversation 3. starts
4. spell

II. 1~5 CBABC

- Ⅲ. 1. call 2. spell 3. starts
4. conversations 5. bell

Starter Unit 2 Keep Tidy!

第一课时 Section A (1a—Pronunciation)

【预习新知·储能】

I. 1. bottle 2. eraser 3. key

II. 1~5 EBCAD

III. 1. ——你的书包里有什么?

——我有一块橡皮。

2. ——这个帽子是什么颜色的?

——它是棕色的。

3. 我有一辆新的自行车。

4. 它是黑色和橙色相间的。

5. 你明天能给我看看吗?

【听力磨耳·提能力】

1~3 BBA

【合作探究·培思维】

要点 1:

【知识归纳】

(1)a (2)an

【迁移运用】

(1)C (2)B (3)①an ②a ③An

要点 2:

【迁移运用】

(1)C (2)B (3)C

要点 3:

【知识归纳】

①is ②are

【迁移运用】

(1)B (2)are (3)What colour (4)What colour are; They're

【当堂达标·固所学】

I. 1~5 CABDA

II. 1. eraser 2. keys 3. bottle

4. schoolbag 5. bicycle

III. 1~4 CCDB

IV. 1. do you have 2. an eraser

3. What colour 4. red and blue

第二课时 Section B (1a—Project)

【预习新知·储能】

I. 1. thing 2. need

II. 1~5 EDBCA

III. 1. 我找不到我的新帽子。

2. ——它在你的书包里吗?

——不,它没有。

3. 你需要保持你的房间整洁。

4. 你看见它们了吗?

5. ——它们是书吗? ——不,它们不是。

【合作探究·培思维】

要点 1:

【迁移运用】

(1)in (2)under; on (3)on (4)in
(5)on

要点 2:

【迁移运用】

(1)things (2)things (3)The thing is
(4)For one thing

【当堂达标·固所学】

I. 1. things 2. find 3. pair 4. Wait

II. 1. to have 2. shoes 3. working

4. are 5. put

Ⅲ. 1~5 DCACB

Ⅳ. 1. Where is 2. No, they aren't.

3. Yes, it is. 4. are not 5. Is your

Starter Unit 3 Welcome!

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. fun 2. yard 3. carrot

4. goose; geese

Ⅱ. 1~6 CFDEAB

Ⅲ. 1. 院子里有什么好玩的?

2. —What's that? —It's a cat.

3. —What are these?

—They're carrot plants.

4. 海伦在院子里看到了什么动物?

5. 付星的爷爷有多少只兔子?

【听力磨耳·提能力】

1~3 CBC

【合作探究·培思维】

要点 1:

【知识归纳】

(1)不可数; fun; fun doing

(2)形容; interesting

【迁移运用】

(1)great fun (2)fun picking

(3)play a fun/play an interesting

要点 2:

【知识归纳】

(1)原形 (2)can't (3)can; can't

【迁移运用】

(1)D

(2)You can see (3)can't

要点 3:

【知识归纳】

原形

【迁移运用】

(1)play

(2)C

(3)Let's have

【当堂达标·固所学】

I. 1~5 ACADC

Ⅱ. 1. fun 2. yard 3. Carrots 4. geese

5. ducks

第二课时 Section B (1a—Project)

【预习新知·储能量】

I. 1. count 2. another 3. else

4. circle; circles

Ⅱ. 1~5 EABDC

Ⅲ. 1. 你可以看到很多种类的动物。

2. 他的叔叔有多少只鸭子?

3. 另一只鸭子在大树后面。

4. 韩林的叔叔在他的农场里养了哪些动物?

5. 你在农场还能看到什么?

【合作探究·培思维】

要点 1:

【知识归纳】

(1)疑问词;后 (2)名词;前

【迁移运用】

(1)What else (2)Who else (3)C

要点 2:

【迁移运用】

(1)another (2)another three

【当堂达标·固所学】

- I. 1. another 2. sheep 3. circle
4. count 5. else
- II. 1. are 2. else 3. another 4. behind
5. kinds
- III. 1~5 CAACC
- IV. 1. What else 2. Look at 3. kinds of
4. How many 5. a big farm

Unit 1 You and Me

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

- I. 1. full 2. grade
- II. 1~4 CDAB
- III. 1. 你可以告诉我你的名字吗?
2. 你怎么拼写你的名字?
3. 彼得的全名是彼得·布朗。
4. 你多大了?
5. 你来自哪里?

【听力磨耳·提能力】

- I. 1. Song 2. London 3. Miller
- II. 1~3 CAB

【合作探究·培思维】

要点 1:

【知识归纳】

(1)形容;复数 (2)each other; the other

【迁移运用】

(1)the other (2)other questions

要点 2:

【迁移运用】

(1)full (2)full

【当堂达标·固所学】

- I. 1. A 2. D
3. /i:/need, eat, sheep, greet
/æ/bad, hat, man, cat
- II. 1. full 2. grades 3. old 4. spell
- III. 1~5 DBBCB
- IV. 1. make friends with her
2. get to know
3. each other
4. How do; spell
5. full name

第二课时 Section A (2a—2e)

【预习新知·储能量】

- I. 1. classmate 2. mistake 3. country
- II. 1~4 CDAB
- III. 1. This is my new classmate.
2. Who's your science teacher?
3. I'm from Jinan./I come from Jinan.
4. Which class is Zhang Ning in?

【合作探究·培思维】

要点:

【迁移运用】

- (1)make mistakes (2)without mistake
(3)by mistake

【当堂达标·固所学】

- I. 1. classmates 2. first
3. is; are 4. Peter's 5. years
- II. 1~5 BBCAC
- III. 1. class teacher
2. make mistakes

3. Jack; Bob's
4. many countries
5. is/comes from

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. Are; I am
2. Are; aren't
3. It's
4. Lisa's; is; She
5. am; is

【当堂达标·固所学】

- I. 1. Are; am 2. is; is 3. is; is
 4. are 5. are; aren't 6. his 7. My
 8. His 9. her 10. your
- II. 1~5 CCACC 6~8 ACD

Section B

第四课时 Section B (1a-2b) (I)

【预习新知·储能量】

- I. 1. parrot 2. guitar 3. tennis
 4. page 5. even 6. would
 7. information 8. hobby
- II. 1~6 BCAEFD
- III. 1. 我最喜欢的学科是音乐。
 2. 放学后我经常和我的同学们打网球。
 3. 你愿意/想要做我的朋友吗?
 4. I live in the US with my parents.
 5. He can speak English.

【文本研读·理脉络】

Step 2

Task 1

country; pet; favourite sport

Task 2

1. She lives in Singapore.
2. His favourite food is Beijing roast duck.

Task 3

1. He likes China a lot/very much.
2. I'm 12 years old. I'm younger than them. Both Peter and I live in China, but Pauline lives in Singapore. I love dogs but Pauline likes her parrot. My favourite food is hot pot but Peter's favourite food is Beijing roast duck. My favourite place is the West Lake, but Peter's favourite place is the Great Wall. Pauline and I love sport. Pauline's favourite sport is tennis. I like ping-pong best. Peter loves music. (答案不唯一,合理即可)

【当堂达标·固所学】

- 1~5 BCDCB

第五课时 Section B (1a-2b) (II)

【自主学习·强能力】

- I. 1. parrot 2. tennis 3. page
 4. guitars 5. even
- II. 1. sports 2. about 3. wants
 4. information 5. hobbies
- III. 1. I live in Beijing with my big family.
 2. Would you like to be my friend?
 3. I want to keep a pet bird.
 4. Do you often play tennis with your classmates after school?
 5. He plays the guitar every day.

【合作探究·培思维】

要点 1:

【迁移运用】

(1)speak (2)say (3)talk (4)tells

要点 2:

【迁移运用】

(1)D (2)C

(3)play football/soccer; play the guitar

要点 3:

【迁移运用】

(1)to play (2)C (3)want to (4)like;
to look

【当堂达标·固所学】

I. 1. to buy 2. to have 3. speak
4. information 5. Her

II. 1~4 CBCB

III. 1. is/comes from 2. lives in; with
3. play football after 4. want to be
5. plays the guitar 6. write to

第六课时 Section B (Project)

【词句储备·丰素材】

1. My name is; I'm; years old
2. come/am from; live in; with
3. even speak
4. My favourite food
5. and; play the guitar
6. Would; like to be/Do; want to be

【当堂达标·固所学】

One possible version:

Hello! My name is Gina Smith. Gina
is my first name and Smith is my last

name. I'm from Singapore, but now I live
in China with my family. I'm 13 years old.
I'm in Class 1, Grade 7. I like Chinese food
a lot. My favourite food is Mapo tofu. My
telephone number is 802-3956. Do you
want to be my friend?

Unit 2 We're Family!

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

- I. 1. mean 2. husband 3. family
4. child 5. parent 6. cousin 7. they
- II. 1. This is my mother.
2. These are my sisters.
3. 这是你的狗吗?
4. 这些是你的叔叔们吗?
5. 他们是谁?

【听力磨耳·提能力】

1~3 ABB

【合作探究·培思维】

要点:

【知识归纳】

this; that; these; those

【迁移运用】

(1)D (2)B (3)it isn't

【当堂达标·固所学】

I. 1~4 ADBD

5. /ʌ/hut, much, but, cup
/ɑ:/start, yard, dark, hard, heart,
March

- II. 1. uncle 2. parents
3. grandfather/grandpa 4. family
5. brothers

第二课时 Section A (2a—2e)

【预习新知·储能量】

- I. 1. bat 2. together 3. spend
4. really 5. member 6. activity
7. chess

- II. 1~6 CFABED

- III. 1. Whose fishing rods are those?
2. Do you often play ping-pong together?
3. He spends a lot of time fishing.
4. She can play it really well.
5. Does she play the *erhu* well?

【合作探究·培思维】

要点 1:

【知识归纳】

(2) on (3) doing

【迁移运用】

(1) spend (2) reading (3) spends;
on/buying

要点 2:

【知识归纳】

可数名词复数; 不可数名词

【迁移运用】

(1) a lot of/lots of/much
(2) C

【当堂达标·固所学】

- I. 1. really 2. activities 3. members
4. counting 5. Whose
II. 1. Does; sing 2. Do; often; together

3. spends; reading 4. play Chinese
chess 5. Whose; are

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. play; His 2. Does; spend
3. is; mother's

【合作探究·培思维】

一、

Do; Does; has

二、

(1)'s (2)'; 's (3)最后; 所有

【当堂达标·固所学】

- I. 1. is; lives 2. have; has 3. listen
4. speak 5. has; likes 6. Ted's
7. Sam and Tom's

- II. 1~5 AAAAA

Section B

第四课时 Section B (1a—2b) (I)

【预习新知·储能量】

- I. 1. hat 2. handsome 3. knee 4. son
5. hike

- II. 1~5 BEDCA

III. 1. 这是我们的一张照片。

2. 我是戴着粉色帽子的那个。

3. 我的妈妈在右边。

4. 在夜晚, 她总是给我读故事。

5. 他们对我们所有人都说同样的话。

【文本研读·理脉络】

Step 2

Task 2

1. She is Lily's cousin.

2. She's beautiful.

Task 3

1. She loves her big family.

2. They love all their grandchildren.

【当堂达标·固所学】

1~5 DCABA 6~10 DBDAC

第五课时 Section B (1a-2b) (Ⅱ)

【自主学习·强能力】

I. 1. beautifully 2. real 3. fun
4. difference

II. 1. at night 2. in the middle
3. next to 4. go hiking 5. next week

III. 1. How many people are there in your family?
2. Here is a photo of us.
3. This is my family photo.
4. Fred is Jack and Sarah's son.
5. We love and help each other.

【合作探究·培思维】

要点:

【迁移运用】

(1) handsome

(2) handsome

【当堂达标·固所学】

I. 1. grandchildren 2. hats 3. son's
4. says 5. Their

II. 1. pink 2. knees 3. handsome
4. hike 5. kind

III. 1. the photo of 2. in the middle of
3. Next to 4. go hiking
5. say goodbye to

第六课时 Section B (Project)

【词句储备·丰素材】

1. glad to tell 2. This is 3. This is; that is 4. Those are 5. help each other

【当堂达标·固所学】

One possible version:

My Family

Hello, I'm Alice. Here is a photo of my family. These are my parents. Their names are Mike and Jane. They're teachers. My mother can play the piano well. I'm in No. 1 middle school. Next to me is my brother, Tom. He's four years old. His favourite animal is the dog. I love my family and my family love me.

Unit 3 My School

Section A

第一课时 Section A (1a-Pronunciation)

【预习新知·储能量】

I. 1. hall 2. building 3. across

4. centre 5. gym 6. field 7. office

II. 1~5 BACED

III. 1. 我在找我的教室。
2. 它在运动场后面。
3. 高老师的办公室在哪里?
4. 教师办公楼在学校礼堂的对面。
5. 这所学校有学生中心吗?

【听力磨耳·提能力】

I. 1. classroom 2. teachers' 3. centre

II. 1~3 BBC

【合作探究·培思维】

要点 1:

【知识归纳】

(1)外 (2)内

【迁移运用】

(1)A

(2)C

要点 2:

【知识归纳】

(1)两者 (2)三者或三者以上

【迁移运用】

(1)between (2)among

要点 3:

【迁移运用】

(1)across

(2)across from

【当堂达标·固所学】

I. /u:/ fruit, who, cool

/ʊ/ look, put, would

/ɔ:/ walk, short, morning

/ɒ/ lost, want, song

II. 1. hall 2. buildings 3. field

4. dining

III. 1~5 ABCAD

IV. 1. behind; sports field 2. teachers'; in
front of 3. between; and 4. Is there

5. across from

第二课时 Section A (2a—2f)

【预习新知·储能量】

I. 1. large 2. special 3. smart

4. whiteboard 5. important 6. notice

7. locker 8. corner

II. 1~5 BDACE

III. 1. What's your new classroom like?

2. A teacher's desk is in front of the
blackboard.

3. There's a smart whiteboard next to
the blackboard.

4. We put up important notices there.

5. Are there any lockers in the classroom?

【合作探究·培思维】

要点 1:

【迁移运用】

(1)B (2)What are; like

要点 2:

【迁移运用】

(1)put up a tree house

(2)put them up

(3)C

【当堂达标·固所学】

I. 1. large 2. smart 3. whiteboard

4. important 5. corner

II. 1. drawer 2. locker 3. another

4. are

III. 1~5 CAABA

IV. 1. smart whiteboard 2. some notices

3. at the back of 4. What's; like

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. behind 2. Are there 3. is; across

4. in

5. between; and

【合作探究·培思维】

一、

3. (1)单数;复数

(2)一个;就近原则

【当堂达标·固所学】

I. 1. is 2. is 3. Are 4. is 5. are

II. 1. across 2. next to 3. between

4. in 5. at 6. in front of

III. 1~5 BBCDC 6~9 DDAA

Section B

第四课时 Section B (1a-2b) (I)

【预习新知·储能量】

I. 1. modern 2. amazing 3. raise

4. flag 5. most 6. change

7. seat 8. delicious 9. yours

10. send 11. sound

II. 1~5 BCAED

III. 1. 回答你的问题,我的新学校很棒。

2. 每天早上,我们在那儿升旗。

3. 这是开始一周的特别方式。

4. How about your school?

5. Your school sounds fun.

【文本研读·理脉络】

Step 2

Task 2

1. Peter's new school 2. buildings 3. the sports field 4. the classroom building

5. jiaozi

Task 3

1. It's great/very beautiful. 2. The dining hall. 3. Delicious.

【当堂达标·固所学】

1~4 CBAD

第五课时 Section B (1a-2b) (II)

【自主学习·强能力】

I. 1. modern 2. raise 3. seat

4. changes 5. flags

II. 1. do exercises 2. How/What about

3. similar to 4. At school

5. different from

III. 1. We spend most of the time in our classroom.

2. It's my favourite place because there are many kinds of food.

3. I'd like to tell you about my school.

【合作探究·培思维】

要点 1:

【知识归纳】

be different from; be similar to; the same as

【迁移运用】

(1)the same; as (2)similar to

(3)different from

要点 2:

【知识归纳】

(1)做运动 (2)不可数;可数;练习

【迁移运用】

(1)exercise (2)exercise (3)exercises

(4)exercises

要点 3:

【迁移运用】

(1)raise their hands

(2)raises money

要点 4:

【迁移运用】

(1)How/What about

(2)going

要点 5:

【知识归纳】

sound like

【迁移运用】

(1)sounds like (2)sounds

【当堂达标·固所学】

I. 1. sounds 2. flags 3. most

4. amazing

II. 1~5 BCCBC

第六课时 Section B (Project)

【词句储备·丰素材】

1. very beautiful 2. There is; next to

3. behind 4. raise; flag

5. favourite place; because there are

【当堂达标·固所学】

One possible version:

Hi Julie,

Let me tell you about my new house.

My new house is on Centre Street. It's very big and clean. There is a restaurant on

its left. A post office is on its right. There is a supermarket across from my new house. A park is behind it. I often take a walk there because I love the flowers and the clean air. There is a bank and a library near my house. My favourite place is the library. I enjoy reading there at weekends.

I love my new house very much.

Yours,

Wu Lin

综合质量评价(一)

I. 1-5 CDBBB 6-10 DBBAB

11-15 AACBD 16-20 DBBCA

II. 1-5 CABDB 6-10 CCCBC

III. 1-5 ABBA 6-10 CBBDD

11-15 BBCCA

IV. 1. My 2. years 3. from 4. in

5. but 6. are 7. likes 8. interesting

9. what 10. Her

V. 1-5 DEBFA

VI. 1. to keep 2. me 3. tomatoes

4. call 5. grandparents' 6. His

7. are 8. potatoes 9. go 10. reading

VII. 1. photo of

2. plays; with

3. find; glasses

4. make friends

5. spend; fishing

VIII. One possible version:

Dear Diana,

Thank you for your email. I'm happy to tell you about my family.

There are four people in my family: my parents, my younger sister and me. My father is a doctor. He is busy but kind. My mother is a teacher. She likes reading and cooking. My sister is a student. She is clever and funny. I love my family very much.

What about your family? I look forward to hearing from you.

Yours,

Li Hua

Unit 4 My Favourite Subject

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

- I. 1. biology 2. IT 3. geography
4. history 5. boring 6. useful
7. exciting

- II. 1~5 EDABC

- III. 1. 我在周二上午上历史课。
2. 你最喜欢的学科是什么?
3. 你今天还有什么其他的课?
4. 我喜欢语文因为它很有趣。
5. 我不喜欢数学,因为对我来说它很无聊。

【听力磨耳·提能力】

1. history 2. Chinese, maths, IT and PE

【合作探究·培思维】

要点:

【知识归纳】

- (1)事物 (2)人

【迁移运用】

- (1)exciting (2)excited

【当堂达标·固所学】

- I. 1. (1)C (2)A (3)B

2. /eɪ/same, page, change

/ɔɪ/point, boy, toy

/ʊə/sure, tour, poor

3. A

- II. 1. maths 2. IT 3. history

4. biology 5. geography

- III. 1. boring 2. useful 3. brother's

4. exciting 5. Her

- IV. 1~4 DCAB

第二课时 Section A (2a—2f)

【预习新知·储能量】

- I. 1. past 2. number 3. reason

- II. 1~6 EDFCAB

- III. 1. It's boring to watch the news.

2. Why don't you like music?

3. Let's go to class.

4. Can you help me with geography?

5. Can you be good with your brother?

【合作探究·培思维】

要点 1:

【迁移运用】

B

要点 2:

【迁移运用】

(1)to (2)to (3)for (4)With

要点 3:

【迁移运用】

(1)C (2)playing (3)good for

【当堂达标·固所学】

I. 1. reason 2. favourite 3. past
4. numbers 5. help

II. 1~5 DDDCB

III. 1. be good with 2. learn; about
3. because; fun/interesting
4. helps; with

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. and 2. and 3. but 4. but
5. because

【当堂达标·固所学】

I. 1. because 2. and 3. because 4. but
II. 1~4 BDDD

Section B

第四课时 Section B (1a-2b) (I)

【预习新知·储能量】

I. 1. a.m. 上午 2. p.m. 下午;午后
3. French 4. excellent 5. instrument
6. singer 7. future 8. term
9. problem 10. magic 11. life
12. scientist

II. 1~6 DEFBCA

III. 1. 音乐总是使我快乐。

2. 他让我们弹奏各种有趣的乐器。
3. 我们在课堂上学习如何解数学题。
4. 它感觉就像魔术一样,真的很有趣。
5. 我将来想成为一名科学家。

【文本研读·理脉络】

Step 2

Task 2

1. Music.
2. Maths.

Task 3

1. Mike's dream job is to be a singer and
Binbin's dream job is to be a scientist.
2. Colourful./Great./Interesting.

【当堂达标·固所学】

I. 1. French 2. term 3. They
4. favourite 5. excellent 6. so
7. instruments 8. PM 9. feels
10. future

II. 1~5 ACBBC

第五课时 Section B (1a-2b) (II)

【自主学习·强能力】

I. 1. singer; sing 2. science; scientist

II. 1. in the future 2. work out

3. in class 4. good with

III. 1. He lets us play all kinds of interesting
instruments.

2. Does Amy like to listen to music?

3. Li Lei often walks to school.

4. Music makes me feel happy.

5. Which day is your favourite school
day, Tom?

【合作探究·培思维】

要点 1:

【迁移运用】

(1)C

(2)work out

(3)Sarah usually works out at the gym for an hour.

要点 2:

【迁移运用】

C

【当堂达标·固所学】

I. 1. excellent 2. instrument 3. magic

4. term 5. problem

II. 1. do 2. scientist 3. singer 4. lives

5. French

III. 1. in the future 2. work out

3. makes us happy 4. in class

5. feel like eating

第六课时 Section B (Project)

【词句储备·丰素材】

1. art because; fun/interesting

2. doesn't like; because; boring

3. but my favourite

4. am good with

5. learn about; because it's fun/interesting

6. how to work out

【当堂达标·固所学】

One possible version:

Dear Mike,

How are you? Now I'd like to tell you something about my favourite subject and

sport.

I have Chinese, maths, English, history, geography, biology, art, music and so on. But my favourite subject is maths. Maths is difficult but useful. And I'm good with numbers. My favourite sport is basketball. I often play it with my PE teacher and classmates in PE class. My PE teacher is really nice.

How about you?

Yours,

Li Hua

Unit 5 Fun Clubs

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. club 2. join 3. choose 4. drama

5. feeling 6. news

II. 1~5 DBCEA

III. 1. 你想要参加什么社团?

2. 你会打乒乓球吗?

3. 他不会下中国象棋。

4. 这里有一些好消息!

【听力磨耳·提能力】

I. 1. the ping-pong club

2. play ping-pong

3. the chess club

4. play Chinese chess

5. the drama club

6. read (these words) with feeling

II. 1~3 BCB

【合作探究·培思维】

要点 1:

【迁移运用】

(1)join (2)join (3)join in

要点 2:

【迁移运用】

(1) feeling (2) feeling (3) read
with feeling

【当堂达标·固所学】

I. 1. (1)play (2)club (3)art (4)read
(5)cake (6)great (7)feeling
(8)every

2. (1)T (2)F (3)T (4)F (5)F

II. 1. join 2. choose 3. drama 4. chess
5. feeling 6. clubs

III. 1~5 CBBDA

第二课时 Section A (2a-2e)

【预习新知·储能量】

I. 1. musical 2. exactly 3. drum
4. ability 5. paint

II. 1~5 CBDEA

III. 1. I have no idea.
2. What about you?/How about you?
3. I'd love to, but I can't play any
musical instruments.
4. He can play the drums very well.
5. Can you paint well?

【合作探究·培思维】

要点:

【迁移运用】

D

【当堂达标·固所学】

I. 1. exactly 2. go 3. to join 4. is
5. musical

II. 1~5 ACABA

III. 1. play; musical instruments
2. Here is; news
3. wants; play the drums
4. love/like; start
5. can play the guitar; can't play chess

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. Can; can; can't
2. Can; can; can't
3. can; can't
4. can; can't

【当堂达标·固所学】

I. 1~5 ACCBC

II. 1. can't play
2. No; can't
3. Can; play
4. What can; do
5. Who can

Section B

第四课时 Section B (1a-2b) (I)

【预习新知·储能量】

I. 1. act 2. interested 3. nature
4. beef 5. soon 6. than 7. mind
8. fall 9. collect 10. insect
11. discover

II. 1~6 DAFCBE

Ⅲ. 1. 我经常在家里跟我哥哥(弟弟)表演故事。

2. 我对大自然感兴趣。

3. 它不只是阅读。

4. 周二放学后到图书馆来吧,然后爱上书籍!

5. 发现近在眼前的野生生物!

【文本研读·理脉络】

Step 2

Task 2

1. Room 303

2. 4:30 p.m.

3. make new friends

4. Tuesdays

5. collect plants

6. Jenny

Task 3

1. I want to join the cooking club. I like eating Chinese food, and I want to learn how to cook it myself. Then I can cook for my parents.(答案不唯一,合理即可)

2. I'm in the art club at school. I like drawing. In the art club, I can draw with other students and learn new drawing skills.(答案不唯一,合理即可)

3. First, choose a club according to your hobbies. If you like singing, join the music club. Second, think about what you want to learn. If you want to learn about animals, the nature club may be

good. Last, be sure the club's activities don't get in the way of your study time.

(答案不唯一,合理即可)

【当堂达标·固所学】

1~5 DADBC 6~10 BADCD

第五课时 Section B (1a-2b)(Ⅱ)

【自主学习·强能力】

I. 1. interesting; interest 2. collection

3. insects 4. discovery

II. 1. is interested in

2. more than

3. falls in love with

4. Discover wildlife

5. open; mind

III. 1. The students are going to act out the story in English class.

2. My sister is interested in painting.

3. There are more than 40 students in our class.

4. You will fall in love with the beautiful city.

5. We like to take photos when we travel.

【合作探究·培思维】

要点 1:

【迁移运用】

B

要点 2:

【知识归纳】

sb be interested in

【迁移运用】

(1)interesting (2)interested (3)B

要点 3:

【迁移运用】

(1)find (2)discover

【当堂达标·固所学】

I. 1. collect 2. fall 3. insects 4. mind
5. beef

II. 1~5 CBBCD

III. 1. soon 2. more than 3. act out
4. mind 5. fall in love with 6. nature
7. take good photos 8. with
9. collect 10. Discover

第六课时 Section B (Project)

【词句储备·丰素材】

1. cooking club; how to cook
2. fall in love with; open my mind; make me think
3. interested in; love/like to join
4. acting out
5. take photos; under our noses; kinds of

【当堂达标·固所学】

One possible version:

Hello, my name is Li Na. I'm 13 years old. I am from Class 3, Grade 7. I would like to join the English club. I think it is good for my English. I often study English very hard. I can play the guitar and I can sing English songs well. My favourite sport is tennis. I often play it with my friends together after school. Do you want to be my friend?

Unit 6 A Day in the Life

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. quarter 2. shower 3. brush

4. tooth 5. duty 6. usually

II. 1~5 CAEDB

- III. 1. 你怎样才能充分利用你的时间?
2. 彼得通常六点半起床。
3. 你通常几点起床?
4. 你什么时候吃早餐?

【听力磨耳·提能力】

I. 1. a quarter past six (6:15)

2. on duty

3. gets up

4. has breakfast

II. 1~3 CBB

【合作探究·培思维】

要点 1:

【迁移运用】

(1) What time/When (2) What time/When (3) A

要点 2:

【迁移运用】

(1) C (2) ten; ten (3) seventeen past two/two seventeen

要点 3:

【迁移运用】

(1) A (2) We go home at about five o'clock. (3) at; on

【当堂达标·固所学】

I. 1~5 CABDA

II. 1. reading 2. usually 3. teeth

4. has 5. brushes

III. 1. gets up 2. take a shower

3. at night 4. on duty

5. make good use of

IV. 1. What's your name

2. when do you usually get up

3. What do you usually have for breakfast

4. When do you have lunch

5. What do you usually do after lunch

第二课时 Section A (2a—2e)

【预习新知·储能量】

I. 1. reporter 2. around 3. homework

4. rise 5. stay

II. 1~5 CAEDB

III. 1. The shower looks new.

2. My mother bought a brush for me.

3. It is my duty to report it to the police.

4. We have breakfast at around/about eight o'clock on Sunday.

5. How long do you stay at home?

【合作探究·培思维】

要点:

【迁移运用】

(1)around (2)around

(3)There are around/about

【当堂达标·固所学】

I. 1. At 2. about/around 3. on

4. before 5. on

II. 1~5 DBABC

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. What time 2. When 3. When

4. When 5. What time

【当堂达标·固所学】

I. 1~5 ABCCD

II. 1. What time is it/What's the time now?

2. What time does Peter usually go to school in the morning?

3. When do they play sports?

4. What time does Mike get up at weekends?

5. When does Tom often do his homework?

Section B

第四课时 Section B (1a—2b)(I)

【预习新知·储能量】

I. 1. daily 2. only 3. break 4. finish

5. already 6. dark 7. outside

8. part 9. everyday 10. prepare

II. 1~5 BEDCA

III. 1. 人们的日常生活差异有多大呢?

2. 步行只需 10 分钟。

3. 每节课时长 45 分钟,课间有休息时间。

4. 下午的课 12:30 开始, 2:15 结束。
5. 那是我日常生活中的一个重要部分。
6. 然后我为第二天准备好书包。
7. 九点半, 我就该上床睡觉了。

【文本研读·理脉络】

Step 2

Task 2

1.

Name: Timo Halla	Age: 13
Hometown: Helsinki, Finland	Hobby: ice hockey

2.

Time	Timo's activity
7:40 a.m.	gets up
9:00 a.m.	school begins
12:00 p.m.	has lunch
12:30 p.m.	lessons begin (again)
2:15 p.m.	lessons finish
after school	goes to ice hockey club
4:00 p.m.	gets home
6:00 p.m.	has dinner
after dinner	reads with his parents
9:30 p.m.	goes to bed

Task 3

1. I think Timo's Tuesday is busy but interesting. He has a regular schedule, going to school, playing ice hockey, and spending time with his parents.
2. Timo makes good use of his time by having a fixed timetable. He does

different things at specific times, like studying at school, playing sport after school, and preparing for the next day in the evening.

3. We can learn from Timo that we should have a regular daily routine. We should balance our study and hobbies, and also spend time with our family.

【当堂达标·固所学】

I. 1. prepares; for

2. a 5-minute walk

3. is; long

4. reads; for an hour

5. already; It's time for

II. 1. usually 2. a 3. begins 4. are

5. minutes 6. and 7. finish

8. read 9. for 10. me

第五课时 Section B (1a-2b) (II)

【自主学习·强能力】

I. 1. day 2. darkness 3. preparation

II. 1. Ice hockey 2. daily routine

3. listen to 4. walk to school

5. home economics lesson

6. prepare; for

III. 1. It's about a 20-minute walk.

2. It's time for class.

【合作探究·培思维】

要点 1:

【迁移运用】

(1) Let's have a break! (2) a break

(3) break a glass

要点 2:

【迁移运用】

(1) B (2) We finish classes at 11:50 in the morning. (3) finish up

【当堂达标·固所学】

I. 1. only 2. daily 3. dark 4. break

5. outside

II. 1~5 CDBCB

III. 1. finish 2. outside 3. already

4. part 5. everyday

第六课时 Section B (Project)

【词句储备·丰素材】

1. share; daily routine with

2. begin; finish

3. When; get home; first

4. At; it's time

5. to save time

6. Early to bed; early to rise

【当堂达标·固所学】

One possible version:

My Busy and Happy School Day

I am a middle school student in a beautiful school. Now let me tell you about my school day.

In the morning, I get up at six o'clock. Then I brush my teeth and wash my face. At half past six, I have breakfast. After breakfast, I go to school. I start studying at ten to eight. There are four

lessons in the morning. I'm good at maths and English. At nine thirty, I go to the playground and do sport with my classmates. In the afternoon, I have two lessons. Lessons begin at two o'clock. In the evening, I do my homework from eight to nine. I go to bed at half past nine.

My school day is busy but happy. I love it.

Unit 7 Happy Birthday!

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. January 2. February 3. March

4. April 5. May 6. June 7. July

8. August 9. September

10. October 11. November

12. December 13. celebrate

II. 1~4 BDAC

III. 1. 她的生日在六月十二号。

2. 我想我们所有人给她一个惊喜。

【听力磨耳·提能力】

I. 1. Helen's

2. 3rd December; 15

3. 22nd August; 13

4. 9th January

5. make a card; birthday gift

6. 12th June

7. surprise; sing a song; play the guitar

II. 1~3 ABB

【合作探究·培思维】

要点:

【迁移运用】

A

【当堂达标·固所学】

I. 1. /m/ 2. /n/ 3. /h/ 4. /r/

5. /j/

II. 1. celebrate 2. party 3. gifts 4. buy

5. surprise

第二课时 Section A (2a—2e)

【预习新知·储能量】

I. 1. surprise 2. something 3. sale

4. kilo 5. yogurt 6. total 7. price

8. balloon 9. chocolate 10. pizza

11. list

II. 1~5 DEABC

III. 1. What's the total?

2. Here you are.

3. Have a nice day!

【合作探究·培思维】

要点 1:

【知识归纳】

不可数名词;可数名词复数

【迁移运用】

(1)How many (2)How much

(3)How many (4)How much

要点 2:

【迁移运用】

(1)C (2)surprise (3)D

【当堂达标·固所学】

I. 1. something 2. sale 3. yogurt

4. total 5. price 6. balloons

7. list

II. 1. Bob's

2. has a sale

3. two kilos of

4. go and buy

5. in total

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. When 2. What 3. How much

4. How many 5. 2nd 6. 23rd

【当堂达标·固所学】

1~5 CBABC 6~10 DBCAB

Section B

第四课时 Section B (1a—2b) (I)

【预习新知·储能量】

I. 1. meaningful 2. celebration 3. post

4. contact 5. symbol 6. village

7. grow 8. blow 9. enjoy

10. height 11. later 12. whom

II. 1~5 ECABG 6~7 DF

III. 1. 在那天,我总是吃带鸡蛋的生日面。

2. 长的面条是长寿的象征。

3. 我喜欢拍照,因为它们能帮我记住和家人共度的欢乐时光。

4. 为你的生日种一棵树,这是个好主意!

5. 我父亲每年都会会在门上标记我的身高。

【文本研读·理脉络】

Step 2

Task 2

Name	Birthday	Activity
Yu Xiaoming	13th May	eat birthday noodles with eggs, take a photo with family under the big tree, plant a small tree
Judy Clark	28th July	have a party with friends, eat favourite chocolate cake and sing “Happy Birthday”, make a wish, blow out candles, open gifts, mark height on the door

Task 3

- No, they don't. Yu Xiaoming plants a tree and takes photos, while Judy Clark has a party with friends. I like Yu Xiaoming's idea of planting a tree. It's special and good for the environment.
- Judy can do volunteer work, like visiting an old-people's home and chatting with the elderly. She can also donate books or clothes to children in need.
- We celebrate birthdays to mark the day we were born. It's a time to be with family and friends, have fun, and feel loved.

【当堂达标·固所学】

- I. 1. January 2. party 3. at
4. dance 5. cake 6. good/great/
wonderful 7. a 8. is 9. call
10. Lucy

II. 1~5 BCDDC

第五课时 Section B (1a—2b) (II)

【自主学习·强能力】

- I. 1. meaningful; meaning; mean
2. village; villager 3. height; high
4. whom; who
- II. 1. make wishes 2. next time
3. spend; vacation/holiday 4. It's
fun/interesting to 5. blow them out
- III. 1. I want to do something special
during the summer vacation.
2. I don't usually open birthday gifts
in front of my friends.
3. I'd like to watch it grow with me.

【合作探究·培思维】

要点 1:

【知识归纳】

(1)-ing (2)反身代词

【迁移运用】

(1)enjoy (2)singing (3)ourselves

要点 2:

【知识归纳】

(1)后置

【迁移运用】

(1)B (2)anyone/anybody famous
(3)everything possible

【当堂达标·固所学】

- I. 1. village 2. later 3. enjoys
4. height 5. meaningful
- II. 1. height 2. to have 3. ninth
4. surprised 5. later
- III. 1. my 2. in 3. an 4. will have
5. sale 6. to buy 7. are 8. for
9. with 10. you
- IV. 1. symbol 2. village 3. remember
4. plant 5. grow

第六课时 Section B (Project)

【词句储备·丰素材】

1. prepare; for
2. It's a good idea
3. a symbol of
4. makes a wish; blows out
5. celebrating birthdays

【当堂达标·固所学】

One possible version:

Dear Peter,

My birthday is on Saturday, 6th December. I will have a birthday party on the evening of that day. I will have it at my home. Please come to my home at 6:00 p. m. on that day. We can sing the birthday song, play games and enjoy the birthday cake. I know you like playing soccer. After my birthday party, we can watch the soccer game on TV together. See you at my home.

Yours,
Zhang Lei

综合质量评价(二)

- I. 1—5 DCABC 6—10 CADCB
11—15 BBDAB 16—20 BDADD
- II. 1—5 DCCBC 6—10 BBADB
- III. 1—5 AABBA 6—10 CBBDC
11—15 ACBDD
- IV. 1. riding 2. weekend 3. for
4. friends 5. something 6. Then
7. free 8. teaches 9. paint
10. them
- V. 1—5 CADFB
- VI. 1. full 2. are 3. sound 4. height
5. questions 6. discovered 7. more
8. cleaning 9. first 10. scientist
- VII. 1. Chinese chess
2. listen to
3. good at
4. Next to
5. at home

VIII. One possible version:

Dear Mike,

Now school days start, so I am busy every day.

I usually get up at half past six. I exercise from seven to half past seven. Then I brush my teeth and have breakfast. I go to school at eight o'clock. I have lunch at twelve o'clock at school. I get home from school at

half past four and do my homework. I have dinner at six and then I watch TV. I go to bed at nine thirty.

I have a busy but happy day. Sometimes I feel tired, but I can learn a lot.

Best wishes!

Yours,

Wang Hao

综合质量评价(三)

I. 1—5 ABDBD 6—10 BAACC

11—15 DBBCB 16—20 BDCAD

II. 1—5 CBBBD 6—10 AADCB

III. 1—5 BABAB 6—10 CDCBB

11—15 ADCAD

IV. 1. to talk 2. party 3. second 4. age
5. busy 6. preparing 7. birthdays
8. all 9. festivals 10. time

V. 1—5 DBAEC

VI. 1. women 2. playing 3. usually
4. laugh 5. writes 6. Her
7. Chinese 8. reporter 9. to buy
10. dressed

VII. 1. act out 2. after class 3. My favourite
4. on duty 5. across from

VIII. One possible version:

Dear Simon,

I'm happy that you want to know
about my school and my new friend.
Now let me tell you something
about it.

I'm in No. 1 Middle School. Our school has a library, 40 classrooms and 2 computer rooms. In my classroom, you can see 33 desks, 33 chairs and a computer. The computer is on the teacher's desk.

I have a good friend. His name is Wang Wei and he is 13. He has short black hair with glasses. He loves music and he is in the school band now. He is kind and handsome. We always play basketball together after school.

Yours,

Li Hua