

参考答案

英语(人教版) 八年级上册

Unit 1 Happy Holiday

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. ancient 2. camp 3. landscape 4. strange
5. vacation

II. 1. B 2. C 3. G 4. F 5. A 6. E 7. D

- III. 1. 人们是如何度过假期的?
2. ——你的假期过得怎么样?
——我的假期吗? 很好!
3. 我去了北京并参观了长城。
4. 那里的风景美极了。

【听力磨耳·提能力】

I. Conversation 1:

1. How was your vacation
2. Did you go with anyone

Conversation 2:

1. Where did you go on holiday
2. did you do anything interesting there

II. 1—3 CAC

【合作探究·培思维】

要点 1:

【迁移运用】

(1)ancient (2)has an ancient

要点 2:

【迁移运用】

(1)camped (2)a summer camp

要点 3:

【迁移运用】

(1)landscape (2)landscape

【当堂达标·固所学】

I. 1. (1)C (2)C (3)D (4)A

2. (1)tea (2)fish (3)cat (4)pen (5)busy

II. 1. ancient 2. camp 3. landscape 4. strange
5. holiday/vacation

III. 1—5 BDBAC

IV. 1. did; go on vacation; beach
2. anything special
3. visited; ancient buildings
4. a strawberry festival

第二课时 Section A (2a—2f)

【预习新知·储能量】

I. 1. fantastic 2. town 3. breath 4. especially
5. anywhere 6. nothing

II. 1. D 2. F 3. A 4. B 5. E 6. C

- III. 1. 你吃了什么特别的东西吗?
2. 你去了什么有趣的地方吗?
3. 每样东西都很好吃。
4. 我没做什么特别的事。
5. 每个人都说它很美。
6. 有人说你去了北京。

【合作探究·培思维】

要点 1:

【迁移运用】

(1)fantastic (2)B (3)B

要点 2:

【迁移运用】

(1)A (2)B

要点 3:

【迁移运用】

(1)especially (2)A

【当堂达标·固所学】

I. 1. anything 2. tried 3. took 4. relaxed

5. to play; did

II. 1-4 DABC

III. 1. landscape 2. our 3. ancient 4. fantastic

5. everything 6. especially 7. were

8. anywhere 9. stayed 10. nothing special

11. to relax 12. Everyone 13. town 14. an

15. experience

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. anything interesting; nothing special; someone interesting

2. anywhere interesting

3. with anyone; went with

4. anything special; Everything tasted good; Everyone

【当堂达标·固所学】

I. 1-5 CBBAC

II. 1. something 2. Someone 3. everyone

4. Nothing 5. No one 6. anyone 7. anything

8. everything

Section B

第四课时 Section B (1a-1d)

【预习新知·储能量】

I. 1. square 2. during 3. victory 4. fight

5. against 6. remind 7. peace 8. easily

9. forget 10. noon 11. sick 12. station

13. palace

II. 1. B 2. A 3. J 4. H 5. E 6. C 7. I

8. G 9. F 10. D

III. 1. 每个人都对去俄罗斯参观一些著名的地方感到兴奋。

2. 俄罗斯人民建造这个博物馆是为了纪念他们在二战期间与纳粹的战斗。

3. 在一个展厅里,我看到一件艺术品,有成千

上万颗玻璃“泪珠”垂落而下。

4. 晚餐期间,我感到恶心不想吃任何东西。

5. 我们是如此开心以至于没有注意到时间。

【文本研读·理脉络】

Step 1

1. Yes, I have. I visited Japan two years ago. I saw beautiful cherry blossoms(樱花) and very interesting traditional culture.

No, I haven't visited a foreign country yet. But I really want to visit Australia. I want to go there because I heard it has amazing beaches. Also, there are cute koalas and kangaroos. It would be so much fun to see them in real life.

2. If I visited Moscow for the first time, I would be very excited. I'd love to see the famous Red Square with its big and beautiful buildings. And I'm sure the Russian food would taste great. I'd also want to meet the local people and learn about their way of life. (开放性题目,答案不唯一)

Step 2

Task 2

1. The Russian people built this museum to remember their fight against the Nazis during World War II.

2. It's an artwork with thousands of glass "tears" falling down. It reminds us that war is terrible and peace doesn't come easily.

3. He felt sick.

4. He thought the metro stations are really beautiful and he felt like walking inside a palace.

5. They played games, sang and danced.

Task 3

Remembering history is very important because it helps us understand the sacrifices our ancestors

made and how precious peace is. It also warns us to avoid repeating the same mistakes, and encourages us to cherish the present and strive for a better future. (开放性题目, 答案不唯一)

Step 3

Task 1 略

Task 2

Importance of Cultural Exchange

Cultural exchange is important because it helps us learn about other countries. We get to know different ways of life, foods and traditions. It makes the world seem smaller and helps us be friends with people from all over the world.

Activities for Cultural Exchange

Have a “Culture Day” where each student brings something from his or her country like a traditional snack, a small handicraft, or a picture to share and explain.

Do a pen pal project with students from another country. Write letters about your daily life, hobbies, and things you like in your country.

Organise an international food fair. Each group of students can make and present a traditional dish from their country.

Have an online video chat session. Take turns showing each other around your schools, neighbourhoods, and talking about the differences and similarities. (开放性题目, 答案不唯一)

【当堂达标·固所学】

1. amazing 2. to remember 3. against 4. with
5. took 6. like 7. fantastic 8. Russian
9. Everyone 10. but 11. importance

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

- I. 1. sunny 2. experienced 3. peaceful

4. breathe 5. beautifully; beauty 6. forget
7. especial 8. amazed 9. relaxing; relaxed
10. easily

- II. 1. in the sun 2. went over budget 3. take
your passport 4. getting; forgetful 5. faraway
places 6. regular life

- III. 1. Don't spend too much on holiday shopping.
2. When the night fell, the small town was
finally at peace.
3. The mountain scenery was so beautiful that it
took my breath away!
4. Please remind me to take my passport
before I leave.

【合作探究·培思维】

要点 1:

【迁移运用】

- (1) experience (2) experiences (3) experienced

要点 2:

【迁移运用】

- (1) B (2) not to forget

要点 3:

【迁移运用】

- (1) sick (2) felt sick (3) the sick

【当堂达标·固所学】

- I. 1. square 2. tower 3. regular 4. might
5. camp 6. easily 7. forgetful

- II. 1. to clean 2. to help 3. finishing
4. reading 5. laugh

- III. 1. to remember; fight against 2. reminds us
3. didn't feel like 4. so; that
5. became friends

- IV. 1. anything 2. went 3. was 4. fed 5. hens
6. saw 7. were 8. was 9. to do 10. bored

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. took a train to
2. comfortable; with beautiful scenery
3. so; seemed; different
4. there was
5. ran home; told
6. really/truly hope

【当堂达标·固所学】

One possible version:

My Holiday at the Beach

Last summer, I went to the beach with my family by car. We stayed in a small hotel near the shore, which offered a beautiful view of the ocean.

During the day, we built sandcastles on the soft sand. In the evening, we strolled along the beach, enjoying the gentle sea breeze. One special moment was when we saw a group of dolphins playing in the distance. It was an amazing sight!

This beach holiday was truly unforgettable. I hope to visit the beach again soon for more wonderful experiences.

Unit 2 Home Sweet Home

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

- I. 1. pack 2. bathroom 3. sort 4. bedroom
5. balcony 6. invite
- II. 1. J 2. B 3. G 4. H 5. C 6. I 7. A
8. D 9. F 10. E
- III. 1. 我午饭后能和朋友们出去玩吗?
2. 你能把你的东西分类放进那些盒子里吗?
3. 我能出去吗?
4. 我们能在这儿养些鱼吗?

5. 你能每天照顾它们吗?
6. 你能帮我把照片挂起来吗?
7. 我能在那儿种些花吗?
8. 我能邀请我的朋友们来我们的新家吗?
9. 你能扫一下地吗?

【听力磨耳·提能力】

I. 1—5 TFTTF

II. 1—3 ACA

【合作探究·培思维】

要点 1:

【迁移运用】

(1)hanging (2)hung up (3)A

要点 2:

【迁移运用】

(1)invited (2)B (3)to play

【当堂达标·固所学】

- I. 1. (1)D (2)C (3)C (4)A (5)C
2. (1)door, floor, sort (2)hot, borrow
(3)blue, zoo (4)cook, wood (5)star, far
(6)cup, fun, hunt
- II. 1. pack up 2. hang out 3. sort; into
4. Write; on 5. hang up 6. invited; to
- III. 1—d(P); 2—a(R); 3—c(P); 4—e(R); 5—b(R)
- IV. 1—5 CBDAE

第二课时 Section A (2a—2e)

【预习新知·储能量】

- I. 1. arrival 2. yet 3. add 4. biscuit 5. borrow
6. plan 7. treasure 8. hunt 9. lift
- II. 1. E 2. B 3. D 4. F 5. H 6. A 7. G
8. C
- III. 1. 你能帮我打扫一下他们的房间吗?
2. 你能帮我把新时钟挂到墙上吗?
3. 你能把这把椅子搬到他们的房间去吗?
4. 我可以在窗户边放些花吗?
5. 你待会儿能带我去花店吗?

6. 今天下午你能顺便载我去商店吗?

7. 我能借你的国际象棋棋具吗?

【合作探究·培思维】

要点 1:

【迁移运用】

(1) to tell (2) can't wait to

要点 2:

【迁移运用】

(1) A (2) added (3) add; to

【当堂达标·固所学】

I. 1. to open 2. arrival 3. not leave 4. visit
5. biscuits

II. 1. course 2. lend 3. buy 4. for 5. could
6. lot 7. about 8. with 9. coming 10. care

III. 1. Sorry, I can't
2. I hate some chores too
3. What chores do you like (doing)
4. Why do you like doing it
5. How often do you sweep the floor/do it

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. Could you please; OK; I'll
2. Could I; Sorry; have to
3. Can I; good idea
4. Can you; Sure; No problem

【当堂达标·固所学】

I. 1—5 DBBCD

II. 1. Can/Could 2. can't 3. must 4. Can/
Could 5. can/could 6. can

Section B

第四课时 Section B (1a—1e)

【预习新知·储能量】

I. 1. almost 2. journey 3. pull 4. familiar
5. joke 6. several 7. nod 8. writer 9. text
10. describe 11. wherever 12. matter

13. perhaps 14. plate 15. freshly

II. 1. G 2. H 3. I 4. K 5. F 6. B 7. J

8. A 9. D 10. E 11. C

III. 1. “这次可不行哦,”爸爸微笑着回答道。

2. 火车旅程花了五个多小时,然后我们换乘了一辆公共汽车,在下午抵达了我祖父母所在的村庄。

3. 在路的尽头,我看到爷爷和我的堂弟正站在寒风中等待着我们。

4. 奶奶、我的姑姑(或姨妈)和叔叔(或舅舅)正在厨房里忙着做晚饭。

5. 妈妈点了点头,眼里噙着泪水。

【文本研读·理脉络】

Step 1

1. Home makes me feel warm and safe. I can be myself, relax, and be with my family.

2. The Spring Festival is the most important traditional festival in China. It's a time for a big family get-together.

People go home during the Spring Festival because it's a time to be with family. They want to celebrate together, share happiness, and pass on good wishes. It's a chance to see their parents, grandparents, and other relatives after a long time. Being at home during this festival makes people feel the joy of togetherness. (开放性题目,答案不唯一)

Step 2

Task 2

1. The passage mainly tells about a family's journey back to the mother's hometown for the Spring Festival and their experiences and interactions there.

2. They got up very early in the morning and took a train. The train journey took more than five hours, and then they changed to a bus to get to the grandparents' village in the afternoon.

Task 3 略

Step 3

Task 1 略

Task 2

1. Family reunions during the Spring Festival are important. It can make family relationships better. People can share happiness and pass on traditions.

2. Home is a place full of love and comfort. There are family members in it and it makes people feel relaxed. (开放性题目, 答案不唯一)

【当堂达标·固所学】

1. to share 2. During 3. to 4. grandparents'
5. waiting 6. with 7. cooking 8. jokes 9. feel
10. a

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

- I. 1. invitation 2. arrival 3. unfamiliar
4. fresh 5. joyful
II. 1. cleaning up 2. pack up 3. hang up
4. take out
III. 1. We're excited to have you in our community.
2. We hope you'll soon feel at home here.
3. Your arrival brings joy to us.
4. In our community, everyone is friendly and always ready to give a hand.
5. If you have any questions or need help, feel free to ask.

【合作探究·培思维】

要点 1:

【迁移运用】

- (1) gets up (2) putting up (3) C

要点 2:

【迁移运用】

- (1) B (2) A

要点 3:

【迁移运用】

- (1) A (2) to use

【当堂达标·固所学】

- I. 1. smell 2. joy 3. apartment 4. blocks
5. arrival
II. 1. to finish 2. to see 3. to ask 4. to come
5. pass
III. 1. in our community 2. brings joy to me
3. feel at home 4. be ready to 5. feel free to ask

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. fun/interesting to decorate
2. cover; paint
3. can meet; choose; together
4. hang on the walls
5. what you think

【当堂达标·固所学】

One possible version:

Dear Xiao Dong,

Have you ever done any decoration work for a study? I really need your help now.

I want to make my study more comfortable and inspiring. Could you please help me buy some fresh flowers to add a touch of nature? It would be great if you could make a beautiful poster to decorate one of the walls. Going shopping together to choose the right things would be fun because you have a fine sense of beauty.

Could you please bring a pair of scissors? They will be easy for cutting some paper decorations. And it would be nice if you could bring some glue to stick the decorations in place. I

also have a brush that I used before and it worked well. Could you bring that as well?

I'm really excited to decorate the study together. Thanks!

Best,
Li Ming

Unit 3 Same or Different?

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. compare 2. shy 3. lazy 4. loud 5. outgoing
6. hard-working 7. perform 8. solve

II. 1. C 2. E 3. B 4. D 5. F 6. H 7. A
8. I 9. G

III. 1. 在我们的音乐俱乐部里,你比任何人吹中国笛子都吹得好。
2. 你比我更努力。
3. 埃玛比埃拉高。
4. 埃玛比埃拉唱得更响。
5. 埃拉的头发比埃玛的长。
6. 我认为埃拉比她的姐姐跳舞跳得好。

【听力磨耳·提能力】

I. Conversation 1: 略

Conversation 2:

1. taller 2. louder 3. longer 4. better

II. 1—4 FTFF

【合作探究·培思维】

要点 1:

【迁移运用】

(1)B (2)C (3)compare; with

要点 2:

【迁移运用】

(1)B (2)solve (3)solution

要点 3:

【迁移运用】

(1)lazier (2)faster (3)later (4)more

(5)bigger (6)more difficult (7)more boring
(8)less (9)more hard-working (10)better

【当堂达标·固所学】

I. 1. (1)B (2)A (3)D (4)B (5)C

2. (1)term, learn, nurse, dirty, early
(2) scissors, quiet, agree, attend, compare,
doctor, writer, apartment

3. ↘; ↘; ↗; ↗; ↘; ↘; ↘

II. 1—5 BDAAC

III. 1. shyer 2. lazier 3. more hard-working
4. funnier 5. more outgoing 6. loud
7. better 8. harder

IV. 1—5 EBADC

第二课时 Section A (2a—2e)

【预习新知·储能量】

I. 1. congratulation 2. prize 3. attend
4. spare 5. pleasure 6. appearance
7. personality 8. serious

II. 1. E 2. D 3. G 4. F 5. C 6. B 7. H
8. A

III. 1. 祝贺你在学校音乐节上获奖!
2. 我认为今年比去年更加丰富多彩。
3. 我比埃拉稍微安静一点儿。而她比我更风趣。
4. 埃玛总是比我起得早。
5. 我和她一样努力!
6. 我爱运动胜过一切。
7. 感谢你和我交谈。

【合作探究·培思维】

要点 1:

【迁移运用】

(1)B (2)Congratulations to; on

要点 2:

【迁移运用】

(1)A (2)attend

要点 3:

【迁移运用】

(1) A (2) as fast as (3) as beautiful as

要点 4:

(1) except (2) Besides (3) beside

要点 5:

【迁移运用】

(1) laugh (2) C (3) made a soccer team

【当堂达标·固所学】

I. 1. Congratulations 2. activities 3. lazier
4. early 5. reading 6. pleasure

II. 1. Winning the prize
2. have a lot in common
3. attend an important meeting
4. spare time reading
5. earlier than
6. not as/so serious as

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. more; more colourful than
2. taller than; shorter than
3. better than; louder than
4. earlier than; as hard as

【当堂达标·固所学】

I. 1. as old as 2. shorter than 3. Both of them
4. bigger than 5. less interesting
II. 1. pleasant; warmer than 2. taller; was
3. a little louder 4. population; much larger
than 5. more and more beautiful
III. 1. longer 2. differences 3. quieter 4. as
5. better 6. younger 7. more hard-working
8. in 9. to be 10. more colourful

Section B

第四课时 Section B (1a—1e)

【预习新知·储能量】

I. 1. mirror 2. interest 3. novel 4. difference

5. sense 6. humour 7. less 8. opinion

9. honest 10. direct 11. similarity 12. friendship

II. 1. M 2. L 3. K 4. J 5. I 6. H 7. G
8. F 9. E 10. D 11. C 12. B 13. A

III. 1. 我认为一个好朋友就像一面镜子。

2. 你可以通过了解人们的朋友来理解他们。

3. 他打羽毛球比我打得好,所以他总是赢得我们的比赛。

4. 他和我一样认真。

5. 对我来说,(拥有)不同的朋友能让我变得更优秀。

【文本研读·理脉络】

Step 1

略

Step 2

Task 1 略

Task 2

1. They both love sports and enjoy reading.
2. Stephen plays badminton better than Matt. He wins their matches, which makes Matt try harder when he practises.
3. Matt reads more history books, while Stephen reads a lot of novels.
4. Yuan Lei is outgoing, while Diana is kind of shy.
5. Yuan Lei has a great sense of humour. Thanks to her, Diana is becoming more outgoing.
6. Zhang Yong is not afraid to give his opinion, especially when he thinks Diana is making a mistake. Diana is glad to have him as a friend because he is honest.

Task 3

1. Matt feels very positive. Words and sentences like “We often hang out together”, “now I’m getting better at badminton” show he enjoys spending time with Stephen and benefits from their friendship.
2. Diana shows her appreciation by saying things like “For me, friends who are different make

me better. I think we should respect each other's differences and learn from each other."

The emotions are of gratitude and a positive attitude towards the growth that comes from different friendships. (开放性题目,答案不唯一)

Step 3

Task 1 略

Task 2

Grouping with Friends Similar to You

Reasons:

Easy communication: You already know each other well, so it's easy to understand each other's ideas.

Shared interests: You can work on parts of the project that you both enjoy.

Less conflict: Since you have a lot in common, there might be fewer arguments. You'll likely agree on things more often.

Grouping with Friends Different from You

Reasons:

Different ideas: Different friends can bring new ideas or opinions.

Learn new skills: You can learn from each other.

Wider range of knowledge: Each friend might know something different. Together, you can cover more areas in the project. (开放性题目,答案不唯一)

【当堂达标·固所学】

Step 1

Person	Opinion (similar or different)	Reason (at least 1 point)
Matt	Similar	Shared interests help improve skills and share books
Diana	Different	Learn from each other's strengths and compensate for (弥补) each other's weaknesses

Step 2

略

Step 3

One possible version:

Friends: Similar or Different?

I agree with Diana because my best friend, Lily, and I are very different, but we learn a lot from each other. First, Lily is outgoing and loves sports, while I'm quieter and enjoy painting. She often invites me to join her soccer games, and I've become more active because of her. Second, she's organized and helps me plan my study schedule. In return, I teach her how to draw. Just like Diana said, differences make us better.

In conclusion, friends don't need to be the same—they can help each other grow!

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

- I. 1. difference 2. especially 3. pleased; pleasant; pleasure 4. princess 5. indirect; directly 6. similarity 7. dishonest
- II. 1. much larger than that 2. great pleasure 3. average height of 4. by accident 5. much harder than he expected
- III. 1. The weather was pleasant, with white clouds and warm sunshine.
2. We should respect the differences in others.
3. I enjoy reading books in my spare time.
4. It is about three kilometres from my house to school.

【合作探究·培思维】

要点 1:

【迁移运用】

(1)A (2)B (3)population

要点 2:

【迁移运用】

(1)A (2)by accident

【当堂达标·固所学】

- I. 1. average 2. spare 3. alike 4. fact
5. personality
- II. 1. smaller 2. characters 3. to make
4. humour 5. similarities
- III. 1. novels 2. pleasure 3. different
4. Besides 5. expect

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. don't really care if
2. funnier; anyone else I know
3. makes me laugh and feel better
4. see the silver lining
5. cares about me; always there to listen
6. A true friend reaches for your hand and touches your heart
7. ready to help each other; lending a hand

【当堂达标·固所学】

One possible version:

My Best Friend and I

We share many similarities. We're both crazy about soccer and play together every weekend. Action movies are our common love too, and we always get excited watching them. However, we're different in personality. Tom is very outgoing, chatting with strangers easily, while I'm a bit shy. With his encouragement, I'm getting more confident.

Last summer, we went camping. It rained hard on the first night. We were wet and scared, but we worked together to fix the tent and start a fire. That difficult experience made our friendship even stronger.

I'm really lucky to have Tom. Whether alike or different, our friendship is truly precious.

Unit 4 Amazing Plants and Animals

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

- I. 1. moss 2. redwood 3. cheetah
- II. 1. heaviest 2. largest 3. most beautiful
4. oldest 5. fastest 6. tallest 7. biggest
8. longest 9. shortest 10. smallest
- III. 1. 世界上最大的动物是什么?
2. 蓝鲸是地球上最重的动物。
3. 猎豹跑得最快。
4. 我认为它是世界上最美的动物。
5. 我认为苔藓是最古老的植物之一。
6. 世界上哪种树最高?

【听力磨耳·提能力】

I. Conversation 1:

1. the largest; heaviest
2. The cheetah; the most beautiful

Conversation 2:

1. the oldest
2. The redwood tree

- II. 1. He's starting a test on animals and plants.
2. Around 470 million years ago.

【合作探究·培思维】

要点:

【迁移运用】

- (1) quickest; most expensive; hottest; funniest;
most; most slowly; least; farthest/furthest
- (2) D (3) C

【当堂达标·固所学】

- I. 1—5 BCCDB
- II. 1. tallest 2. best 3. biggest 4. worst
5. the most interesting
- III. 1. the largest / biggest 2. The cheetah
3. Moss 4. The redwood tree

第二课时 Section A (2a—2e)

【预习新知·储能量】

I. 1. bamboo 2. popular 3. goodness 4. tool

5. actually 6. shoot 7. appear

II. 1. C 2. F 3. B 4. D 5. E 6. A

III. 1. 竹子是中国画中最受欢迎的主题之一。

2. 在中国文化中,它是善良的象征。

3. 嗯,竹子是生长最快的植物之一。

4. 此外,它是世界上最有用的植物之一。

5. 人们可以用它来建造房屋,制作工具和乐器。

6. 实际上我们也吃竹笋。

【合作探究·培思维】

要点 1:

【迁移运用】

(1)popular (2)more and more popular (3)most popular (4)popularity

要点 2:

【迁移运用】

(1)C (2)A (3)Actually

要点 3:

【迁移运用】

(1)appeared (2)A (3)disappear

【当堂达标·固所学】

I. 1. actually 2. the most popular 3. painting

4. shoots 5. to choose 6. to build; make

II. 1. the largest 2. the fastest 3. the tallest 4. the oldest 5. the cutest

III. 1. was 2. bought 3. the most popular

4. the largest 5. the fastest-growing

6. the most useful 7. to build 8. eating/to eat 9. tasty 10. from

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. the largest; heaviest

2. The biggest

3. the fastest

4. the most useful

5. the most interesting

【当堂达标·固所学】

I. 1—5 CABDB

II. 1. the most beautiful 2. the most cheaply

3. the biggest 4. the longest 5. runs the fastest

III. 1. the heaviest 2. ancient 3. the fastest

4. the highest 5. the most popular

Section B

第四课时 Section B (1a—1f)

【预习新知·储能量】

I. 1. connect 2. connected 3. without

4. imagine 5. honey 6. disappointed

7. connection 8. action 9. percent

10. planet 11. store 12. communicate

13. protect 14. importance 15. human 16. ant

II. 1. F 2. E 3. D 4. C 5. B 6. A

III. 1. 植物和动物是如何与我们相关联的?

2. 出于这个原因,许多科学家认为蜜蜂是这个地球上最重要的动物。

3. 蜜蜂也是世界上最有意思的动物之一。

4. 为了储存蜂蜜,它们建造了蜂巢。

5. 蜜蜂在我们星球的生态系统中发挥着重要作用。

【文本研读·理脉络】

Step 1

1. I've never been stung by a bee. I think bees are very hard-working.

2. What would happen if bees disappeared:

(1) Many plants couldn't produce fruits well because there would be no bees to spread pollen. Fruits like apples and strawberries would become less.

(2) There would be no honey anymore.

(3) Some animals that eat bees or honey would have no food.

Step 2

Task 2

1. 50 to 100 flowers.
2. About 80 percent of the plants grow because of bees' work.
3. When a bee finds new food, it uses a dance to tell the others where and how far away the food is.

Task 3

The writer has a very positive and concerned attitude towards bees.

Words and sentences like "Bees are very hard-working animals", "many scientists believe that bees are the most important animals on this planet", "Bees are also one of the most interesting animals in the world." show the writer's admiration for bees. And "However, the number of bees is dropping, and scientists are worried. Bees need our help" shows the writer's concern about the situation of bees.

Step 3

Task 1 略

Task 2

(1) Ladybugs(瓢虫)

Role: Eat aphids(蚜虫), which are bad for plants.

Protect: Plant flowers they like and don't use strong insect killers.

(2) Bats(蝙蝠)

Role: Eat lots of insects like mosquitoes(蚊子) at night.

Protect: Put up bat boxes and turn off bright outdoor lights at night.

【当堂达标·固所学】

Step 2

1. role 2. to 3. Without 4. to imagine 5. is

6. but (also) 7. Second 8. using 9. how
10. protect

Step 3

One possible version:

Save Bees. Save the World

Dear friends,

Have you ever thought about how important bees are to us? Bees are like little superheroes of nature. They are extremely hard-working. Every day, they visit countless flowers to collect nectar, and in the process, they help with pollination. Because of bees, around 80% of plants can grow well. That means many of the fruits we love, like apples and strawberries, and the vegetables on our tables, such as tomatoes and cucumbers, rely on bees.

But now, bees are facing a big problem. Their population is decreasing rapidly. Pesticides, loss of habitats and climate change are all hurting them. If bees disappear one day, our food supply will be in danger, and the whole ecosystem will be in chaos.

We can't let that happen. We can start by planting bee-loving flowers in our yards. Also, we should support local beekeepers by buying their honey. And don't forget to tell others around you about the importance of bees.

Let's join hands to protect these little workers. By saving bees, we are saving our own future.

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

- I. 1. happiness 2. disappointed; disappointing
3. action 4. goodness 5. kindness
6. appearance; disappear 7. really
8. imagination 9. connection; connected

10. popularity 11. communication

12. importance 13. weight 14. protection

II. 1. mean a lot 2. weigh as much as 3. store food

4. play an important role in 5. importance
in nature

III. 1. I felt disappointed when my favourite flowers
died.

2. In my hometown, people often use bamboo
baskets to store food.

3. I can't imagine my life without my pets.
They mean a lot to me.

4. The smallest frogs are about the size of a
pea, while larger ones can grow as big as a
human hand.

【合作探究·培思维】

要点 1:

【迁移运用】

(1)B (2)without (3)without

要点 2:

【迁移运用】

(1)A (2)to reduce (3)In order to

要点 3:

【迁移运用】

communicating; communication; communicating

要点 4:

【迁移运用】

(1)getting (2)from/against

【当堂达标·固所学】

I. 1. In order to 2. play an important part in
3. the importance of; what we can do; the
most amazing animals 4. In fact
5. is dropping; For this reason

II. 1. importance 2. disappear 3. disappointing
4. Imagine 5. action 6. store 7. weigh
8. planet 9. protect 10. However

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. the largest and heaviest animal
2. one of the most beautiful
3. sinks to
4. helps keep
5. play an important role in

【当堂达标·固所学】

One possible version:

Giant pandas, known as China's national
treasures, are very lovely and unique animals.
They typically weigh between 80 to 120 kilograms.
Some can even reach up to 180 kilograms.

These wonderful animals live in the
mountains of Sichuan, Shaanxi and Gansu.
Bamboo makes up nearly all of their diet. In the
wild, they generally live for 18—20 years. But in
captivity, with professional care, they can live for
over 30 years.

Importantly, pandas play an important role
in keeping the balance of the forest ecosystem.
They disperse seeds. This helps forests grow and
stay healthy. Therefore, it's our responsibility to
protect these lovely animals and their habitats.

综合质量评价(一)

I. 1—5 ABACB 6—10 BCCCA

11—15 CBACB 16—20 BCBBD

II. 21—25 ACDBC 26—30 ABADC

III. 31—35 BBBBA 36—40 CADCB

41—45 BBCDA

IV. 46. to teach 47. playing 48. but 49. sad
50. questions 51. worry 52. well 53. for
54. her 55. makes

V. 56—60 ADGCE

VI. 61. copy 62. chatting 63. thousands
64. surprised 65. forces 66. graduate
67. to keep 68. impossible 69. driving
70. colourful

VII. 71. share; with 72. a few 73. strict with
74. make mistakes 75. grow up

VIII. One possible version:

A Letter to Myself in One Year

Dear Future Self,

How are you? I'm writing to share my growth in Grade 8 with you.

First, I met a friend named C, who always encourages me. She has a positive influence on me. Second, I became more confident. This helped me speak actively in class. Third, I tried making mind maps. Doing this made studying easier and more fun. Last, I still remember our class party on Christmas Day. We laughed and sang together. It was so warm.

I hope you are doing well!

Yours,

Li Hua

Unit 5 What a Delicious Meal!

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

- I. 1. pepper 2. mix 3. bake 4. oven
5. flour 6. boil 7. butter 8. cheese
9. tablespoon 10. mash
- II. 1—5 AECBD
- III. 1. Add pepper to the soup.
2. Wash the potatoes and cut them into pieces.
3. Get one tablespoon of butter and half a cup of milk.

4. Put the potatoes in a pot and boil them until they are soft.
5. First, get some potatoes and wash them.

【听力磨耳·提能力】

I. 1. wash 2. boil 3. pepper

II. 1—3 BCB

【合作探究·培思维】

要点 1:

【迁移运用】

(1)Add; to (2)adds to (3)add up to; add up

要点 2:

【迁移运用】

B

【当堂达标·固所学】

I. 1—4 CDBB

II. 1. pepper 2. oven 3. cheese 4. butter 5. mix

III. 1. First; cut; into; pieces 2. add; to

3. pour; into 4. until; stopped 5. Get; cut it up

第二课时 Section A (2a—2d)

【预习新知·储能量】

I. 1. stir-fry 2. bowl 3. heat 4. oil 5. pan

6. simple 7. ingredient 8. instruction

II. 1—5 CEDBA

III. 1. 你能教我怎么做一道受欢迎的中国菜吗?

2. 我们应该如何处理西红柿和鸡蛋?

3. 然后从锅中取出鸡蛋。

4. 最后,将鸡蛋放回锅中,与西红柿混合。

5. 多么神奇的气味啊!

6. 多么简单啊!

【听力磨耳·提能力】

I. 1. salt; sugar 2. minute 3. soft 4. tomatoes

II. 1—3 CBC

【合作探究·培思维】

要点 1:

【知识归纳】

(1)what (2)how

【迁移运用】

(1) What; do with/How; deal with

(2) I don't know what to do with the problem.

要点 2:

【迁移运用】

(1) comes (2) until you come back (3) A

【当堂达标·固所学】

I. 1. steamed 2. to cut 3. cooking 4. oil
5. pieces

II. 1. do with 2. hot and sour soup 3. put;
back to 4. mixes; with 5. pepper beef

III. 1—5 DCEAB

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. What an 2. What luck 3. What a 4. How
clever 5. How delicious

【当堂达标·固所学】

I. 1. What 2. What a 3. How 4. What an
5. How 6. What 7. How 8. How
9. What 10. What a

II. 1—5 BCDCB

Section B

第四课时 Section B (1a—1f)

【预习新知·储能量】

I. 1. memory 2. visible 3. pumpkin 4. pie
5. cinnamon 6. sweetness 7. college
8. host 9. hostess 10. recipe 11. cream
12. crust 13. mixture 14. least 15. secret
16. whenever

II. 1. D 2. A 3. B 4. E 5. C

III. 1. 多亏了她,我爱上了烹饪。

2. 对我来说这是我与他人分享我的爱的好方法。

3. 每次为家人做完饭后,我坐在餐桌旁,我们都会制造回忆。

4. 她的友好厨房是热身并享受季节变化的完美地方。

5. 我仍然记得肉桂的气味让房间充满甜味的日子。

【文本研读·理脉络】

Step 1

1. It's a pumpkin.

2. We use it to make pumpkin soup and a pumpkin pie.
To make pumpkin soup, we need some flour, a spoon of oil, a spoon of salt, half a spoon of pepper and half a pumpkin.

To make a pumpkin pie, we need a glass of milk, a glass of water, a spoon of salt, a little pepper, some flour and a pumpkin.

Step 2

Task 2

1. Cooking is love made visible.

2. The writer's grandmother's pumpkin pie.

3. In autumn.

4. One year around Thanksgiving, when she was a college student in the US with a host family.

5. The hostess.

Task 3

1. He/She misses his/her grandmother a lot.

2. He/She cooks for his/her family.

【当堂达标·固所学】

I. 1—5 BACBD 6—10 ADDCA

II. 1—5 EACDB

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

I. 1. invisible 2. sweet 3. mixture 4. hostess
5. whenever

II. 1. Add; to 2. Cut; into 3. pour; into 4. mix;
with 5. share; with

III. 1. First, cut the apples into pieces.

2. Add the flour, salt, and sugar to the apples and mix them.
3. Then, in a bowl, mix the eggs with the yogurt and oil.
4. Next, pour the mixture into a pan.
5. Finally, share the pie with your friends and enjoy it together!

【合作探究·培思维】

要点 1:

【迁移运用】

(1) Mix; with (2) mix up (3) Mix together

要点 2:

【迁移运用】

(1) shares

(2) I like to share my favourite books with my friends.

(3) We should share the housework.

【当堂达标·固所学】

I. 1. spoon 2. snacks 3. mixture 4. tea
5. rice

II. 1. slice 2. spaghetti 3. item 4. spoon
5. to share

III. 1—5 BBBBA

IV. 1. poured; into 2. glass of grape juice
3. bottle of milk 4. bag of flour
5. shared; with

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. Long ago; there was 2. was born 3. Here's
how 4. First; wash 5. one by one 6. that's; yours

【当堂达标·固所学】

One possible version:

Dear Jessica,

I'm glad to hear that you like the Chinese

food *tangyuan*. Let me tell you how to make it.

First, put cooked black sesame seeds in the blender and turn it on. Then, mix butter, sesame powder and sugar to make small sesame balls. Next, add warm water to the glutinous rice flour to make the dough. Divide the dough into small dough balls. After that, add the sesame filling to the small dough balls. Roll the small dough balls in your hands until they are round. Finally, cook them in the hot water. Now, it's time to enjoy *tangyuan*!

Yours,

Li Hua

Unit 6 Plan for Yourself

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. yourself 2. engineer 3. fashion 4. designer
5. director 6. musician 7. fireman 8. AI
II. 1. B 2. C 3. G 4. F 5. A 6. E 7. D
8. H

III. 1. 我打算每天锻炼。
2. 我打算每天练习我的绘画技巧。
3. 你打算怎样去做?
4. 我也打算读更多关于信息技术和人工智能的书。

【听力磨耳·提能力】

I. Conversation 1:

1. I want to be a fireman.
2. how are you going to become a fireman?
3. you need to be really fit.

Conversation 2:

1. what do you want to be when you grow up?
2. How are you going to do that?
3. practise my drawing skills every day
4. I want to be an IT engineer.
5. I'm going to work hard at maths.

II. 1—5 CABAC

【合作探究·培思维】

要点 1:

【迁移运用】

(1) yourself

(2) yourselves

要点 2:

【迁移运用】

(1) B (2) fashion designer (3) in fashion

【当堂达标·固所学】

I. 1. (1) C (2) D (3) D (4) A (5) B

2. (1) yourself (2) engineer (3) designer
(4) director (5) fireman

II. 1. yourself 2. fashion 3. director

4. firemen 5. designer

III. 1—5 CBCBA

IV. 1. make; plan 2. run every day 3. takes
drawing lessons 4. work hard at 5. IT; AI

第二课时 Section A (2a—2d)

【预习新知·储能量】

I. 1. classic 2. literature 3. athlete
4. photographer 5. painter 6. businessman
7. actress 8. lawyer 9. law

II. 1. D 2. E 3. A 4. B 5. C 6. F 7. I
8. G 9. H

III. 1. 这是一本由中国著名作家撰写的散文集。
2. 你如此擅长写作。
3. 当我长大,我想成为一名作家。
4. 不是每一个人都知道他们想成为怎样的人。
5. 只要确保你在学校尽了最大努力。
6. 付兴打算阅读经典文学。

【合作探究·培思维】

要点 1:

【迁移运用】

(1) keep on working (2) keep on (3) talking

要点 2:

【迁移运用】

(1) Make sure (2) Make sure of

【当堂达标·固所学】

I. 1. talking 2. to check 3. lawyer
4. businessman 5. classic

II. 1—5 FDAGE

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. want to be; an IT engineer
2. do; plan to; work hard at
3. Are; going to
4. What else; going to

【当堂达标·固所学】

I. 1—5 AADAB 6—7 AD

II. 1. riding 2. best 3. drinking 4. bath 5. tired
6. miss 7. acting 8. be

Section B

第四课时 Section B (1a—1e)

【预习新知·储能量】

I. 1. able 2. stick 3. achieve 4. physical
5. health 6. healthily 7. photography
8. confident 9. organized 10. wisely
11. possible 12. paragraph 13. introduce
14. meaning 15. fail 16. ahead

II. 1. D 2. C 3. B 4. A 5. E 6. H 7. F
8. G 9. J 10. I 11. M 12. L 13. K

III. 1. 你能够按照计划进行吗?
2. 有些决心与学习新事物有关。
3. 人们可能会决定他们要开始一个爱好,比如
绘画或摄影。
4. 我带着极大的信心走进了期末考试。
5. 鼓励他们去提醒你的目标。

【文本研读·理脉络】

Step 1

略

Step 2

Task 2

1. It's a kind of promise that you make to yourself.
2. At the beginning of the year.
3. They hope that they are going to improve their life.
4. Some people write down their resolutions and plans. Others tell their family and friends about their wishes and plans.
5. Three different resolutions: physical health, learning new things, self-improvement.

Task 3 略

Step 3

Task 1

1. promise 2. beginning 3. life 4. healthily
5. hobby

【当堂达标·固所学】

1. resolutions 2. doing 3. to work 4. hobby
5. at 6. to run 7. to make 8. for

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

- I. 1. designer 2. finally 3. confident
4. advise 5. explanation 6. failure
7. excitement 8. achievement
- II. 1. put out 2. have to do with 3. make sure
4. takes up 5. sticks to 6. is tired of
- III. 1. I still remember how disappointed I was when I failed my maths exam for the first time.
2. Mr Guo found me crying in the classroom after school.
3. I promised him that I would not lose hope.
4. After that, Mr Guo often spared some time to help me.
5. I was so excited about achieving my goal.

【合作探究·培思维】

要点 1:

【迁移运用】

- (1) designer; design (2) design (3) to design

要点 2:

【迁移运用】

- (1) final (2) final (3) finally

【当堂达标·固所学】

- I. 1. design 2. bridge 3. final 4. confidence
5. explained
- II. 1. stick to 2. put out 3. has to do with
4. take up 5. made resolutions
- III. 1. How confident 2. found; reading 3. try
my best 4. spares; to help 5. excited to

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. draws to a close; to think about
2. harder at; relationships with
3. taking up
4. Besides jogging
5. Last but not least

【当堂达标·固所学】

One possible version:

The first resolution is about improving my physical health. Health is so important to us, so I am going to take more exercise. I plan to run every morning. It can make me stronger. Also, I am going to eat healthier food. What's more, it is necessary to have enough sleep every day. It can make us healthier.

The second resolution is about improving my relationships with my family and friends. I am going to spend more time with my family. Maybe we can take up a new hobby together. Helping with housework will make my family happy. I am also going to talk with my friends more.

The last resolution has to do with my schoolwork. I want to do better at school. Next

term, I am going to get better grades in study, especially in English. I decide to listen to the teacher carefully in class. And I am also going to finish my homework carefully on time. A busy hand is better than a good memory.

Although it's difficult to keep the resolutions, I will try my best to do it.

Unit 7 When Tomorrow Comes

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. prediction 2. worse 3. ticket 4. positive

II. 1. B 2. C 3. A

III. 1. 你对未来的预测是什么?

2. 许多人将在外太空生活。

3. 100年后我们能住在地球上吗?

4. 人工智能和机器人将会接管无聊的工作。

5. 彼得对未来相当乐观。

【听力磨耳·提能力】

I. Conversation 1:

1. Oh, I'd love to!

2. All right. See you then!

Conversation 2:

1. I'm afraid so.

2. I am.

II. 1—4 BACA

【合作探究·培思维】

要点 1:

【迁移运用】

(1) worse (2) worse

要点 2:

【迁移运用】

(1) taken over (2) take over

【当堂达标·固所学】

I. A: Hello, Tom!

B: Hello, Gina!

A: What's your prediction about the future?

B: I think there will be more people.

A: Will many people live in outer space?

B: Yes, they will.

A: Really? What else?

B: Robots will take over boring jobs.

A: Great. People will have more free time to do things they like.

B: Yes, robots can help save people in accidents.

II. 1. tickets 2. positive 3. worse 4. prediction

III. 1. take over 2. Will; meet 3. won't go

4. will; come 5. worse than

第二课时 Section A (2a—2e)

【预习新知·储能量】

I. 1. traffic 2. technology 3. video 4. system

5. efficient 6. education 7. partner

II. 1. B 2. C 3. A

III. 1. 未来会是什么样子?

2. 未来学生们可能不用去学校了。

3. 机器会告诉我们如何在健康的小问题变得更大之前解决它们。

4. 大多数人将活多久?

5. 海伦对未来感兴趣吗?

【合作探究·培思维】

要点:

(1) C (2) to choose (3) What to do

【当堂达标·固所学】

I. A: What are you doing now, Tom?

B: I'm reading a book about future predictions.

A: So, what will the future be like?

B: There will be more people in cities because people can live longer.

A: Sounds great. Any other predictions?

B: Students won't go to school in the future.

A: How will they study?

B: They will stay at home and study on the Internet.

A: Oh, but I really like going to school.

B: Why?

A: Because I like to talk to my classmates and teachers face to face.

- II. 1. will be 2. interested 3. less 4. partner
5. video

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. will; be; will be 2. Will; live; will; won't
3. will; live; will live

【当堂达标·固所学】

I. 1—5 ADDCC

II. 1. will be 2. will visit 3. will play 4. will;
stay 5. won't watch

- III. 1. I will take many photos in Beijing tomorrow.
2. My father will cook this afternoon.
3. Kids won't use pencils in the future.
4. Will they have a party next week?
5. There will be fewer villages in the future.

Section B

第四课时 Section B (1a—1e)

【预习新知·储能量】

- I. 1. guest 2. researcher 3. futurist 4. everywhere
5. service 6. disaster 7. emergency
8. disappear 9. challenging 10. pilot
11. expert 12. creativity 13. mention
14. refrigerator/fridge 15. accept
16. influence 17. creative 18. impossible
19. quality 20. develop

II. 1. B 2. C 3. A

III. 1. 很高兴在这儿。

2. 你将会看到到处都有机器人在工作。

3. 例如,一台智能冰箱会知道你需要什么……

4. 持续学习,努力工作。

【文本研读·理脉络】

Step 1

1. Dr Lu Xingyuan.
2. Accept the change. Keep learning and working hard.

Step 2

Task 2

1. He is a chief researcher.
2. Service robots.
3. No, he doesn't.
4. It will change the world in many ways.

Task 3 略

【当堂达标·固所学】

I. 1. author 2. everywhere 3. creative
4. service 5. accept

II. 1. futurist 2. impossible 3. challenging
4. creativity 5. pilots

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

I. 1. medicine; medical 2. bad; worse
3. win; winner 4. depend; independent

5. future; futurist 6. challenge; challenging

II. 1. come true 2. depend on 3. take steps to
4. run away from

- III. 1. It is important for young students to develop skills that will be valuable in the future.
2. How will AI technology influence the future world?
3. AI will improve the quality of our future life and change many industries.
4. While some jobs may go away, people will focus on more creative and difficult tasks.

【合作探究·培思维】

要点 1:

【迁移运用】

(1)run away from (2)run away from

要点 2:

【迁移运用】

(1)depends on (2)depend on

【当堂达标·固所学】

I. 1. public 2. accept 3. industry 4. task
5. develop

II. 1. run away from 2. for; to learn 3. Here
are 4. positive influence on 5. come true

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. will; be like 2. will become 3. As; will live;
close to 4. There'll be 5. come true as long as

【当堂达标·固所学】

One possible version:

My Life in Ten Years

In ten years, I think I'll be a teacher. As a teacher, I'll meet lots of interesting kids. What's more, I will open my students' eyes to the outside world and give them a good start in life.

I think I will live in Beijing, because I went to Beijing last year, and fell in love with it. And I think I will live in a big house with my best friend because I don't like living alone.

I love playing basketball. I want to be a professional basketball player. So in ten years, I will play basketball every day.

That's my dream. To achieve it, I must study harder from now on.

Unit 8 Let's Communicate!

Section A

第一课时 Section A (1a—Pronunciation)

【预习新知·储能量】

I. 1. communication 2. sign 3. speaker
4. rehearsal 5. local

II. 1. D 2. A 3. F 4. B 5. E 6. C

III. 1. 你如何和别人交流?

2. 如果你来我的城市,我将会领你参观。

3. 如果我去那里,我将品尝所有美味的当地食物。

【听力磨耳·提能力】

I. Conversation 1:

1. after school
2. can you pick me up at 7:15

Conversation 2:

1. singing and dancing
2. exercise and relax

II. 1—3 ACB

【合作探究·培思维】

要点 1:

【迁移运用】

(1)communication (2)communication
(3)Communication

要点 2:

【迁移运用】

(1)in time (2)on time

要点 3:

【迁移运用】

(1)local (2)locals

【当堂达标·固所学】

I. A: Do you love your parents?

B: Yes, I do.

A: Do you often talk to them?

B: Yes, of course.

A: How do you usually communicate with them?

B: I talk face to face.

A: Do your parents understand you?

B: Yes, so I never argue with them.

A: If you're not at home, how do you communicate with them?

B: I'll send emails or make a phone call.

II. 1. local 2. sign 3. speaker 4. rehearsal

5. Communication

III. 1. on time 2. face to face 3. show; around

4. pick; up 5. What will; if

第二课时 Section A (2a—2e)

【预习新知·储能量】

I. 1. speech 2. argue 3. prefer 4. calm

5. expression 6. chance

II. 1. C 2. B 3. A 4. D

III. 1. 教授,感谢您这场关于沟通的有益演讲。

2. 我明白,但是亲自见面并不总是容易的。

3. 如果你保持镇静,并道歉的话,将会有帮助。

4. 如果你想结交一些新朋友,这是一个好机会。

【合作探究·培思维】

要点 1:

【迁移运用】

(1)D (2)make up (3)make up

要点 2:

【迁移运用】

(1)prefer (2)prefer; to (3)prefers to repair;
rather than buy

要点 3:

【迁移运用】

(1)C (2)worried about

【当堂达标·固所学】

I. A: Good morning, Mr Green.

B: Good morning. What can I do for you?

A: I argued with my friend, Jack. What should I do?

B: Why not talk with him?

A: Good idea. But meeting him in person is not easy.

B: If you can't meet, you can call him. Tell him that you're sorry.

A: Sounds nice. But what if we argue more over the phone?

B: If you stay calm and say sorry, it will help.

A: I'll have a try. Thanks for your advice.

B: You're welcome.

II. 1. going 2. helpful 3. to communicate

4. carefully 5. talking

III. 1—5 DBFAE

第三课时 Section A (Grammar Focus)

【自主学习·强能力】

1. If 2. If; works 3. If; will help

4. If; will try

【当堂达标·固所学】

I. 1—5 ACDAD

II. 1. doesn't rain 2. is 3. comes; will be

4. stays 5. talk; works

Section B

第四课时 Section B (1a—1e)

【预习新知·储能量】

I. 1. nervous 2. stranger 3. carefully

4. listener 5. point 6. surely 7. continue

8. impolite 9. personal 10. pay

11. attention 12. offer 13. reasonable

II. 1. C 2. B 3. D 4. A 5. F 6. E

III. 1. 对你来说,到了学习更多对话技巧的时候了。

2. 这儿有一些改善对话的技巧。

3. 最重要的事情之一就是倾听和你交谈的人。

4. 然而,询问一个人的年龄、体重或者其他个人信息是不礼貌的。

【文本研读·理脉络】

Step 1

1. We can move on to another topic.
2. We can mention his or her strong points.

Step 2

Task 2

1. Four/4.
2. You'll find some good points to ask questions about.
3. Weather, sports, music, films, food or travel.
4. Because people can find out you're not telling the truth.
5. Because sometimes it's as important as our words.

Task 3

Tell them your thoughts. Try to understand what they would like you to do.(答案不唯一,合理即可)

【当堂达标·固所学】

- I. 1. offers 2. nervous 3. pay 4. point
5. continue
- II. 1. stranger 2. carefully 3. impolite
4. personal 5. myself
- III. 1. Tom is one of the most popular students in my class.
2. It's time for me to have lunch.
3. You should pay attention to your spelling.
4. I paid 300 yuan for the bike. /I spent 300 yuan on the bike.
5. Can you help me find out when the train will leave?

IV. 1—5 BGFED

第五课时 Section B (Vocabulary in Use)

【自主学习·强能力】

- I. 1. misunderstanding 2. sincerely 3. opening
4. closing 5. opportunities
- II. 1. take place 2. benefit from 3. showed interest in
4. worry about 5. showed us around

- III. 1. My brother and I often have fights, but we always make up soon after.
2. If you want to watch the drama, you should book the seats right away.
3. Many people today communicate by text and social media instead of in person.
4. When we meet face to face and talk, our body language and voice help others better understand our meaning.

【合作探究·培思维】

要点 1:

【迁移运用】

- (1)trust (2)trust (3)Don't trust

要点 2:

【迁移运用】

- (1)keeps; away from (2)Keep away from

要点 3:

【迁移运用】

- (1)happen (2)take place

要点 4:

【迁移运用】

- (1)benefit (2)benefit from
(3)for the benefit of

【当堂达标·固所学】

- I. 1. cost 2. date 3. reply 4. sentence
5. honour/honor
- II. 1. friendly 2. carefully 3. to say 4. to have
5. misunderstanding
- III. 1. benefit from 2. Keep away from
3. show; around 4. showed; interest in
5. right away

第六课时 Section B (3a—Reflecting)

【典例研磨·构框架】

Step 3

1. to invite; give a speech

2. are able to
3. for; to hear
4. benefit; from
5. looking forward to

【当堂达标·固所学】

One possible version:

Hello, everyone! I am Li Hua. Here is the result about how kids communicate with their parents. 55% of students communicate face to face with their parents. 20% of students share a meal with their parents for communication. 17% of students travel with their parents for communication. 8% of students communicate with their parents through other means. As we grow older, we'll find it's not easy to communicate with our parents openly. So what should we do when communicating with them? Here are some of my ideas.

Firstly, we can make a list of things our parents and we disagree about most. Try to find out the reasons. If we still have disagreements, we'd better not get too angry. Secondly, we should talk with them more! Sharing ideas can make us closer. Besides, we should also learn how to really listen. Finally, be sure to be polite. We are a family and we love each other.

When we need to communicate with our parents, we must all actively communicate with them.

综合质量评价(二)

I. 1—5 ACBAB 6—10 BCDDD

11—15 CBADA 16—20 DABCD

II. 21—25 DABDC 26—30 ABABD

III. 31—35 ABABA 36—40 DADBC

41—45 BBACB

IV. 46. smartest 47. perform 48. Certainly

49. watched 50. tired 51. should 52. him

53. healthy 54. children 55. is

V. 56—60 CGEAF

VI. 61. speaker 62. fewer 63. slimmest

64. healthily 65. training 66. yourself

67. reasonable 68. disappear 69. organizing

70. to learn

VII. 71. benefit; from 72. move on 73. depend on 74. take over 75. tired of

VIII. One possible version:

Hello, everyone! I'd like to share my dream robot with you. It looks like a friendly human with blue eyes.

My dream robot can help with my study and some kinds of chores. For study, it can explain difficult maths problems to me and teach me English words. For daily life, it can clean my room, cook simple meals, and remind me to drink water. Most importantly, it can cheer me up when I feel sad.

I think it will become my best friend.